

Idalia teacher receives degree at Oxford

Idalia teacher received degree at Oxford
 Idalia High School English teacher, Lucille Rossbach, received her Masters of Liberal Arts in Literary Studies on Aug. 3 during commencement ceremonies in the Lincoln College Chapel at Oxford University in England. She received her hood from Dr. Robert Smallwood, Director of Education at the Shakespeare Center in Stratford-on-Avon. Dr. Michael Cadden, Director of the Program of Theater and Dance at Princeton University, delivered the commencement address. Mrs. Rossbach and Barbara Pearlman, teacher from Arizona, were both recognized during the introductory remarks by Dr. John Fyler, Professor of English, Tufts University, for the telecommunications exchanges they have conducted with students in various classrooms across the United States. Commencement ceremonies were

followed by a promenade around the college's Chapel Quad and Front Quad and then dinner at a Lincoln College High Table, complete with 14th-century silver candlesticks. Present to join in the celebration were her husband Pastor David Rossbach; daughter Dr. Christine Rossbach of Oak Harbor, Wash.; and son David J. Rossbach of Tulsa, Okla. The family then spent two days in London, sightseeing and attending a performance of *Les Miserables*. Pastor and Mrs. Rossbach live in St. Francis.
 This summer Mrs. Rossbach studied for six weeks under the tutorship of Dr.



Rossbach

Christine Gerrard, professor at Lady Margaret Hall, Oxford University, writer and editor of texts on 17th and 18th Century Poetry. Two summers ago she studied under Dr. John Wilders, professor at Lincoln College and writer of Shakespearean commentary for the British Broadcasting Company.
 Approximately 90 teachers from across the United States and other countries studied at Oxford this summer, with 20 graduating, as part of the Bread Loaf School of English. While working on her masters, Mrs. Rossbach also studied at two other Bread Loaf campuses: one at the foot of Bread Loaf Mountain, outside Middlebury, Vt.; and last summer at the Institute of American Indian Arts, outside Santa Fe, N.M. Mrs. Rossbach earlier received a masters in secondary reading from the University of Northern Colorado in 1985, and a bachelors of arts from Wartburg College, Waverly, Iowa.

English at George Washington University in Washington, D.C., and director of the Bread Loaf School of English visits all four Bread Loaf campuses during the summer. He also visits individual schools during the school year. He and two other Bread Loaf School of English professors, Dr. Jacqueline Jones Royster and Dr. Chris Benson, have visited Mrs. Rossbach and the students at Idalia High School, who are members of the Bread Loaf Teachers Network.

Nationwide, about 200 teachers and their students are part of the Bread Loaf Teacher Network. Colorado has about 15 teachers and their students involved, with Mrs. Rossbach serving as State Moderator. BreadNet, a national telecommunications network, links the classrooms of Bread Loaf teachers and allows their students to participate in safe and closely-monitored network exchanges to enhance their study of literature and writing. Mrs. Rossbach and some Idalia students participated in a two-year exchange with a school near remote Copper Center, Alaska, entitled Pass the Poetry, by which students read, discussed, and wrote poetry. The exchange received national attention and has been identified as "a national model for conducting telecommunications exchanges."

Another exchange receiving much attention, now in its third year as an encouragement for students to learn to love to read, is entitled "Rural Readers," conducted between Idalia students and students on a Navajo reservation in Arizona. Recently Teachers College Press contacted Mrs. Rossbach to encourage her and the Arizona teacher to co-author a book on the exchange. Other exchanges with Idalia students have been with students from Hawaii, Maine, South Carolina, Georgia, Ohio, New Mexico and Vermont. Professors who have discussed literature and given input on essays for some Idalia Advanced Placement students are professors of English at Clemson, Tufts, Stanford, Dartmouth, and George Washington Universities.

Her four years of study via the Bread Loaf School of English were encouraged by full-ride fellowships (covering tuition, room and board, books, and travel) from the Annenberg Foundation and the Dewitt Wallace/Reader's Digest Foundation; grants from the National Endowment for the Humanities and Middlebury College; and a monetary gift via the Bread Loaf Elizabeth Bailey Award presented to her last summer. This summer she was awarded the William Sempreora Memorial Scholarship.

Each summer for the past 80 years the Bread Loaf School of English, one of the summer programs of Middlebury College in Vermont, assembles a community of teachers and learners at each of its four campuses in Vermont, Alaska, New Mexico, and Oxford. Faculty members from many distinguished colleges and universities such as Harvard, Yale, Dartmouth, Tufts, Princeton, etc. in the United States and Oxford and Cambridge in the United Kingdom offer courses in literature, literary theory, creative writing, the teaching of writing, and theater.

Dr. James Maddox, professor of



GERI LAMPE was quite surprised when she found this 11-pound cauliflower growing in her garden north of town. She noted that every year she tends to grow rather large cauliflower plants, and felt the secret was in the time she plants the seeds.

Herald staff photo by Karen Krien

County Health Corner

Look out for lead

Susan Roelfs, Cheyenne County Health Nurse, reminds resident that Lead Prevention Week is Oct. 20 through Oct. 26. Information concerning lead is printed below and to learn more about lead poisoning prevention contact the Kansas Childhood Lead Poisoning Prevention Program at 1-866-UnleadedKS, or contact the Cheyenne County Health Department at 332-2381 for a lead test.

Lead poisoning is one of the most common and preventable pediatric health problems affecting Kansas children. According to the 2000 census date, about 265,000 Kansas children are in the at-risk age group of 6 to 72 months. The Centers for Disease Control and Prevention estimates about 4.4 percent of children in the at-risk age group have blood lead levels above 10ug/dL. That equates to approximately 11,600 Kansas children. The impact of lead poisoning on children is real, but silent, as it damages their brains and limits their abilities. A blood lead test is the only way to tell if a child has an elevated blood level and is recommended as part of a standard pediatric check-up.

Lead is a highly toxic metal that produces a range of adverse health effects particularly in young children. There are many ways in which humans are exposed to lead: through deteriorating paint and dust, air, drinking water, food and contaminated soil. Airborne lead enters the body when you breathe or swallow lead particles or dust once it has settled. Lead can leach into drinking water from certain types of plumbing materials (lead pipes, copper pipes with lead solder, and brass faucets). In addition, lead can also be found on walls, woodwork, and the outside of your home in the form of lead-based paint. Lead can be deposited on floors, windowsills, eating and playing sur-

faces, or in the dirt outside the home during remodeling and renovations.

The older a house is, the more likely it is to contain lead. About two-thirds of the homes built before 1940, and one-half of the homes built from 1940 to 1960 contain lead-based paint. Some homes built after 1960 but before 1978 may also contain lead paint. The only way to know if a house has lead paint is to contact a certified lead hazard professional for an inspection. Most paint made after 1978 contains no intentionally added lead, since the Consumer and Product Safety Commission banned it from use on the interior and exterior of homes. Even though leaded gasoline is seldom used today, high levels of lead found in soil can be attributed to past emissions. Children can swallow harmful amounts of lead if they play in the dirt or in dusty areas (even indoors) and then put their fingers, clothes, or toys in their mouths, or if they eat without first washing their hands.

Exposure to excessive levels of lead can cause brain damage; affect a child's growth; damage kidneys; impair hearing; cause vomiting, headaches, and appetite loss; and cause learning and behavioral problems. In adults, lead can increase blood pressure and can cause digestive problems, kidney damage, nerve disorders, sleep problems, muscle and joint pain, and mood changes. Fetuses, infants, and children are more vulnerable to lead exposure than adults since lead is more easily absorbed into growing bodies. Also, the tissues of small children are more sensitive to the damaging effects of lead.

If you live in a pre-1978 home and have children live in or regularly visit your home have it inspected for lead and learn about the Kansas Pre-Renovation Lead Rule before you remodel.

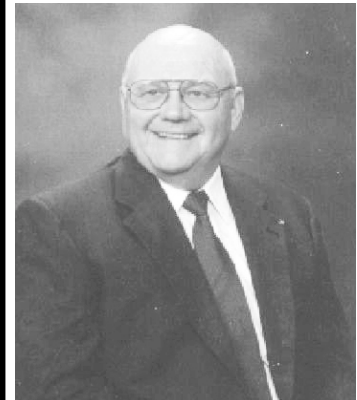
Service News

Petty Officer (Air Warfare) Christopher Moore has been selected for the Seaman-to-Admiral (STA-21) program in the United States Navy, giving him the rank of Officer Candidate. This program provides an opportunity to obtain a commission for enlisted personnel who possess outstanding qualifications and motivation for a naval career. Participants maintain the pay, benefits and privileges they enjoy as active duty Sail-

ors and receive a scholarship to attend a top-notch university. From over 1,400 qualified applicants, 431 were selected.

Upon graduation from college, Moore will be commissioned as an Ensign in the U.S. Naval Reserve. He will then incur a five-year active duty obligation.

Christopher is the son of Judy Armknecht Kannady and the grandson of Raymond and Bonnie Armknecht.



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