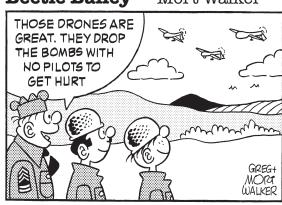


Beetle Bailey • Mort Walker





Blondie • Chic Young







Hagar the Horrible • Chris Browne





Mother Goose and Grimm • Mike Peters

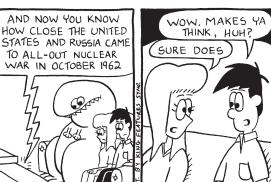


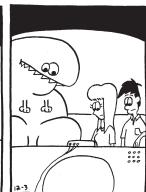
Sally Forth • Greg Howard





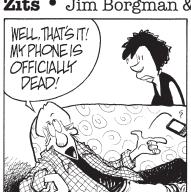
Todd the Dinosaur • Patrick Roberts







Zits • Jim Borgman & Jerry Scott









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Dr. Joyce **Brothers**

Ask Dr. Brothers

Small classes benefit children

Dear Dr. Brothers: Class sizes in my son's elementary school are enormous. Some classes have almost 50 kids, with just one teacher. I've read that classes that big, especially in elementary school, are detrimental to kids' education, and could mean my son isn't doing as well in school as he should be. I wonder if this is true, or just a myth. If it is true, is there anything that I, as a parent, can do to help? – B.K.

Dear B.K.: It is well-established that smaller class size in early elementary school can boost student achievement in those grades. It also can encourage students to be more engaged in learning than they are in larger classes. And now, research published in the Journal of Educational Psychology suggests there are long-term effects of small class sizes. This study showed that four years in small elementary-school classes increased the likelihood students would graduate from high school, particularly students from lowincome homes. It seems that three or four years of small classes are necessary to sustain long-term achievement and actually affect graduation rates.

The effect is likely due to better teacher attitudes and ability to help students in small classes. When a teacher isn't overburdened, he or she can foster a more positive climate. Unfortunately, there is little a parent can do about class size, besides voting for educational reform or enrolling your son in a different school. One technique to make students feel school is personalized is for teachers or the principal to greet students individually at the beginning of the day, so you might suggest this as an improvement.

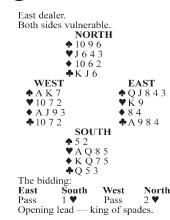
Dear Dr. Brothers: I found out from my daughter's school that she was caught smoking. She's only in eighth grade. She claims she only tried it once, and I really don't want her to become a smoker for life. I know it's hypocritical, as I smoke and have tried to quit multiple times, but I don't want that for her. What can I do to make sure she doesn't become addicted? – T.D.

Dear T.D.: It's great you're taking an active interest in whether your daughter falls victim to cigarette addiction. Parents certainly play a key role in whether a teenager who has experimented NOCI WCLCZGB IGSXUIW GZC continues smoking. A study in the journal Pediatrics confirmed that parents can decrease their kids' risk of becoming smokers by communicating and establishing guidelines about smoking.

Another conclusion from the study was that if parents smoke, children have more access to cigarettes and are more likely to smoke. Regardless of rules, your teenager will learn from you that smoking is acceptable. So a way to decrease your daughter's chances of becoming a smoker is by quitting yourself. I know this can be a nearly insurmountable challenge, but that may only increase the significance of your quitting in your daughter's eyes.

(c) 2009 by King Features Syndicate POLLY-ESTHER.

Bridge • Steve Becker



Silence Is Not Always Golden

If misdeeds and malefactions could be divided into errors of omission and errors of commission, there is no doubt as to which would be more noticeable. Failing to do something you should have done is not nearly as obtrusive as doing something you should not have done. This doesn't alter the fact, though, that errors of omission can 22 Os prove very costly. Consider this deal from a team match where,

at the first table, South became declarer at two hearts and finished with eight tricks for a score of 110 points.

The bidding and play at this table seemed altogether normal, but not when viewed in the light of what happened at the other table, where the

East	South	West	North
Pass	1 ♥	Pass	2 ♥
Pass	Pass	Dble	Pass
2 🛧	3 ♦	Pass	3 ♥
3 🏚			

Here, when the bidding died at two hearts, West doubled. He realized that his partner was bound to have some high cards as well as a singleton or doubleton heart, given South's heart bid and North's raise. This in turn increased the likelihood that East would hold a five-card suit.

South led the diamond king against three spades. Declarer took the ace, played the A-Q of trumps and returned a diamond. South won with the queen, but there was now no way to defeat the contract. Making three spades was worth 140 points, which, added to the result at the other table, yielded a 250-point gain.

The villain of the piece was the West player at the first table, who was guilty of the sin of omission. He adopted too conservative an attitude when he allowed North-South to play the hand unchallenged at two hearts. He should have competed – i.e., "balanced" – with a takeout double, as his counterpart did. Although there was an element of risk in acting at this point, it was far more risky to pass.

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Family Circus • Bil Keane



"Grandma says that's how she used to rock you, but how could she even LIFT you?'

Conceptis Sudoku • Dave Green

		6	5	7			1	
			2					6
8				4				
1	9							
6		7				4		8
							3	8
				2				4
9					8			
	5			1	9	3		

Difficulty Level ★★★

This is a logic-based number placement puzzle. The goal is to enter a num-

ber, 1-9, in each cell in which each row, column and 3x3 region must contain only one instance of each numeral.

The solution to the last Sudoku puzzle is at right.

9	3	6	5	7	4	8	2	1
1	7	5	8	3	2	6	4	9
4	8	2	9	1	6	3	7	5
8	2	1	3	9	7	5	6	4
7	9	3	4	6	5	2	1	8
5	6	4	1	2	8	7	9	3
3	4	7	2	8	9	1	5	6
6	5	8	7	4	1	9	3	2
2	1	9	6	5	3	4	8	7
Prof. 1: 1 1 4 4 4 4 (200)								

Cryptoquip

QXPOSXIP ULCZ WCCHBCWW

UZGIPCW, NUEBH MUE WGM

SOGS XW IGLCB NGZQGZC?

Yesterday's Cryptoquip: THE TWO FASHIONABLE WOMEN TEAMED UP TO INVENT A REVOLUTIONARY NEW FABRIC CALLED

Today's Cryptoquip Clue: M equals Y

57 "— the

season

10 Farm

11 As a

can 47 Congers,

e.g.

48 Rough

breathing

sound

Spoon-

bender

Geller

fraction

Crossword • Eugene Sheffer

39 Former

M&M's

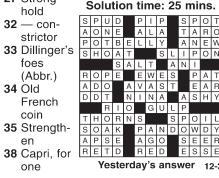
color

ACROSS

5 Bill

1 Truckload

O DIII	00101	***	11 / 10 a
8 Bat a	40 Discover-	58 Other-	result
gnat	er's	wise	19 Exist
12 Celestial	call		21 Suitable
bear	42 Back-	DOWN	24 Recede
13 In olden	related	1 Throw	25 Brock
times	45 Less	hard	of
14 Apiece	of a	2 Vicinity	baseball
15 Clarinet	mess	3 Person	26 Place to
insert	49 Help a	at a	settle?
16 Sleep	hood	PC	28 Old, like
phenom	50 Chic no	4 Half the	a wd.
17 Ersatz	more	audi-	29 Rice
swing	52 Notion	ence?	dishes
18 Lasso	53 Got up	5 Molière	30 Scale
20 Piece of	54 To	protago-	member
lumber	and —	nist	31 Seek
used for	55 Coach	6 Census	damages
flooring	Chuck,	statistic	36 Prefer-
(Brit.)	who won	7 Broadway	ences
22 Ostrich's	four	flop	37 Genetics
cousin	Super	8 Large	abbr.
23 Apiece	Bowls	bird	38 Common
24 "Desire	56 "Untouch-	dog	antiseptic
Under	ables"	9 Diner	41 Greeting
the —"	role	staffer	42 "Nuts!"
27 Strong-			43 Bassoon
hold	Solution tim	ne: 25 mins.	kin
32 — con-	SPUDPI		44 Barn
strictor	AONEAL		section
33 Dillinger's	POTBELL SHOAT	S L I P O N	46 "Ameri-
90. 0		■ SILITP U N	



33 54 55

58

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