



This sign on Caldwell Avenue started flashing again this week to signal the coming of the new school year, and to warn motorists to slow down and watch for children. With school starting this week, the flashing speed limit signs have started up again all over town.  
Photo by Dana Sulsberger/The Goodland Daily News.

# School board hires aides, cook and driver

**By Rachel Miscall**  
*The Goodland Daily News*  
The Goodland School Board hired seven teacher aides, a cook, a bus driver and an assistant basketball coach Monday, before accepting the resignation of Rick Murray, who drove the district's activity bus.  
At the regular meeting, the board

hired Michelle Hickson and Sonya Vandiver as aides at Grant Junior High, Anne Melton for Central Elementary, Linda Pfau as a speech teacher's aide for the district, Gina Abernathy and Patty Melton as aides at Goodland High and Heather Tompkins for West Elementary.  
The board hired Dora Heupel as a seven-hour cook at North Elementary and Michael Nelson as the seventh-grade assistant boys basketball coach. Superintendent Marvin Selby said Don Crutcher, who resigned last year because he thought he was moving, was re-hired as a bus driver.  
Murray has taken a full-time job at Schlosser Concrete, said Selby, and no longer has time to drive for the district. He said that means the district is short one driver.  
A state law that went into effect on

July 1 says Kansas school districts must have the KBI and FBI check the criminal history of any new teacher or employee that hasn't lived in Kansas for 10 consecutive years.  
Pat Juhl, board secretary, said some of the people the board hired will have to go to the Sherman County Sheriff's Department to be fingerprinted. She said the prints will be sent to the KBI and FBI, which will run the checks.  
Employee results, Juhl said, will be sent to the board, while the state Board of Education will review all teacher results.  
She said the law will end on July 1 of next year, unless lawmakers decide to continue it.  
In other business, the board:  
• Went behind closed doors for 30 minutes to evaluate Superintendent

Selby, and then reconvened without action. Juhl said the board does an oral evaluation each August and a written evaluation each January.  
• Voted to take the advice of the Kansas Association of School Boards and tell teachers not to let students or student aides grade another student's test or work. Selby said the association gave the advice after the U.S. 10th Circuit Court of Appeals recently decided that the practice violated the Family Educational Rights and Privacy Act, because it allows others access to a student's educational records.  
• Decided to let a \$841,000 certificate of deposit stay with Bankwest for 12 months at an interest rate of 7.18 percent. Selby said the bank had the highest interest rate of three and the lowest penalty for cashing a note in.

## Students give advice

ARTIST, from Page 1

Staker said she thought the questions from the students were great, adding that most had come from fifth graders.  
Cross has done paintings in Altona, and Emerald, Australia, and hopes to be in Goodland in about a month to begin painting.  
He said he went to Klerksdorp about four months ago and the city gave the OK for him to do a painting there.  
Cross told the class he taught high school art for eight years at Altona. When the idea for the sunflower painting was first discussed, Cross said he had thought about painting it on the side of a building as other artists have done. But then he got to thinking about how artwork is usually displayed by hanging on a wall or putting on an easel.

So it was decided to build an easel that the wind wouldn't blow down. The easel would go down 30 feet into the ground. He did his first painting in 1998.  
He said when he comes to Goodland, he'll be here about 40 days. It will take a month to paint, he said, four or five days to touch up the painting and four or five days for the easel to be built.  
The Goodland painting will be placed on city land at the old wye on Business U.S. 24, he said, so that it can be seen when people drive from west to east on I-70.  
Cross told the kids he loves sunflower seeds.  
"I have a bad habit of eating too many sunflower seeds," he said. "I like the really salty ones."  
One student said her father worked at a sunflower plant west of town and brought some chocolate sunflower seeds home to his family.  
"That I would love to try," said Cross. "It sounds delicious."

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

Staker said the class will do a whole unit on sunflowers. They will study sunflower plants and look at fields. She said teachers can incorporate so many school subjects into a big project like this.  
The teachers plan to make some type of documentary movie about the sunflower project.  
So far, there have been two phases completed on the project which the students took pictures of. The plywood canvas was built, a plastic composite was applied to it, and then polyester resin was rolled over that. The students had a chance to actually do this.  
There are 11 students who worked on the project last May who are in Staker and Neufeld's classes this year. These students have helped explain the project to the new students.

## Enrollment declining

SCHOOL, from Page 1

To help small districts facing declining enrollment, Selby said, the state Legislature last year said districts could use enrollment numbers from two years back, or an average of the current year and previous two.  
He said that will help this year, as the Goodland District is using enrollment numbers from 1998.  
Selby said after the state puts the enrollment on Sept. 20 through a formula — which includes counting

kindergartners as only half of one student if they go only half a day — the school will get state money for 1,148 students.  
He's heard talk, he said, of lawmakers this year voting to allow districts in Kansas to use enrollment numbers from five years back to help ease the drop.  
Otherwise, he said, the Goodland district will bring in much less state money next year when it has to use this year's enrollment numbers.  
Selby said of the 304 districts in Kansas, 200 reported declining enrollment last year.

## Officials decide to close K-27 ramps starting Tuesday

EXITS, from Page 1

Brands said one goal of the meeting was to decide on a date to close Exit 17.  
The contractors wanted to close it over the Labor Day weekend, she said, but state and city officials — who are paying for the project — wanted a time when less traffic would be coming into Goodland.  
Owners and managers of businesses near the highway complained earlier this summer when the contractor was going to close exit ramps on the east side of K-27 over the Fourth of July. The contractor opened the ramps on July 3.  
Pickman said the contractor told everyone the K-27 project will take another six weeks to be done, not including striping and seeding work that will be done after the repaving is finished.

That means the project will end in mid or late October, though the deadline was Sept. 15.  
City officials have complained about the slow progress, with Pickman saying that the contractors have another "more-important" project they are working on elsewhere.  
"At least we have some scheduling in line," said Pickman. "We see progress and that's good."  
The closing at the east exit was part of the project to rebuild I-70 between Goodland and Edson, which Brands says is going on schedule. The exit was repaved last year, but the subgrade failed and the contractor, Koss Construction of Topeka, was told to redo it.  
"All that is left is some striping and seeding," Brands said, adding that the contractor hopes to have it wrapped up by the second week in September, but that is just a tentative date for now.

## matters of record

**Goodland Municipal Court**  
**July 31** — Michael Joe Beltz, 16, Goodland, careless driving, \$86.  
**Aug. 1** — Terry L. Taylor, 36, Goodland, speeding 56/40, \$68.  
**Aug. 3** — David L. Johnson, 39, Goodland, driving violation restrictions, \$66.  
**Aug. 4** — Jackie Lee Anderson, 46, Genoa, Colo., no child safety restraint, \$56; expired driver's license, \$30.  
**Aug. 7** — James Henry Thayer, 37, Hays, speeding 55/45, \$56.  
Pamela Jean Mills, 41, Bethune, Colo., speeding 56/45, \$57.  
Daniel L. Schulte, 45, Stratton, Colo., exhibition of speed, \$86.  
Marshall A. Thomas, 18, Goodland, speeding 50/40, \$56; seat belt violation, \$10.  
Leo Fitzmaurice, Norton, improper parking, \$46.  
**Aug. 9** — Monte J. McClure, 25, Manhattan, transporting open container, \$136.  
Johnny Howard, Goodland, parked vehicle without current registration, \$56; illegal registration, \$20.  
Barbara J. Mosbarger, 64, Goodland, speeding 40/30, \$56.  
Crystal Waters, 22, Goodland, no dog tags (2), \$76; dog at large (2), \$40.  
**Aug. 10** — Christopher A. Buchanan, Goodland, parked disabled vehicle, \$46.  
**Aug. 11** — Adam R. Amack, 20, Goodland, exhibition of speed, \$86.  
**Aug. 14** — Amanda Lee Adams, 19, Goodland, illegal registration, \$56; no

proof of insurance, \$300.  
Shannon Wade Schurr, 18, Sharon Springs, speeding 40/20, \$76.  
**Aug. 16** — Nanci L. Schaffert, 73, Topeka, disobeyed stop sign, \$56.  
**Aug. 17** — Courtney Dawn Fogg, 17, Goodland, speeding 37/20, \$60.  
Jamie Lee Knox, 17, Goodland, disobeyed stop sign, \$56.  
**Aug. 18** — Kenneth D. Montgomery, 39, Vandalia, Ill., speeding 40/30, \$56.  
James H. Smith, 17, Goodland, standing in roadway, \$56.  
**Goodland Police Report**  
**Aug. 21** — Rosa C. Vasquez reported that her '97 Ford was scratched and dented at 1209 Harrison between 7 a.m. and 2:30 p.m., \$300.  
At 10:50 a.m., Dairy Queen, 1632 Main, reported that a window was broken, \$300.  
Harold E. Snethen reported that a 12" X 12" window was broken at 1537 Main between 11 p.m. on Aug. 18 and 11:30 a.m. on Aug. 21, \$30.  
**Aug. 22** — At 9:20 p.m., Rachel F. Dominguez reported that a glass window panel was damaged at 203 Center, \$100.  
**Aug. 24** — At 1:53 a.m., Lonnie Guyton II was arrested for driving under the influence at 900 Caldwell.  
Angela Perez reported that her cell phone was taken between 5 p.m. on Aug. 22 and 12:20 p.m. on Aug. 24., \$150.  
Robert C. Johnson reported that a

bike was taken from 222 W. 15th between 10 p.m. on Aug. 23 and 10 a.m. on Aug. 24., \$199.  
**Friday** — At 1:23 p.m., Richard R. Lennington, 34, was arrested for criminal threat and disorderly conduct against Bruce D. Corman, 52, Burlington, Colo., at 1618 Main.  
At 2 p.m., Troy D. Laughlin reported that his cell phone was taken from Wal-Mart, 2160 Commerce Road, between 2 and 3 p.m. on Aug. 21, \$10.  
At 4:30 p.m., Howard Johnson Hotel, 2218 Commerce Road, reported that liquor and cash were taken between 4:30 p.m. on Aug. 24 and 1:20 a.m. on Friday, \$191.  
At 8 p.m., Tom Hellerud reported that his cell phone was taken from 1309 Cherry between 8 p.m. on Aug. 24 and 8 a.m. on Friday, \$150.  
At 9 p.m., Richard R. Lennington, 34, was arrested for criminal threat against Bruce Corman, 52, Burlington, Colo., at 216 E. Highway 24 between 9 and 9:39 p.m. on Aug. 24.  
**Saturday** — At 4:20 a.m., Landon Carver, 18, was arrested for minor in possession at 16th and Montana.  
At 8 a.m., Harold Snethen reported that a "deer crossing" sign was taken from 1318 Main between 8 a.m. on Aug. 20 and 6:30 p.m. on Saturday, \$25.  
**Divorces Granted**  
Jeffrey P. Charron, Pueblo, Colo., and Linda J. Charron, Goodland.  
Clinton L. Gresty, Goodland, and Stefanie L. Gresty, St. Francis.

## Abused children need our help

Abused children are helpless—unless you help.  
Child abuse is an injury or a pattern of injuries to a child that is non-accidental.

**Facts about child abuse**  
Child abuse, contrary to belief, occurs in all cultural, ethnic, occupational, and socioeconomic groups.  
The National Center on Child Abuse and Neglect estimates over one million children are abused or neglected each year.

Abuse is a vicious cycle usually passed on from generation to generation.  
More than 2,000 children die from child abuse and neglect every year.  
Abusers are friends, neighbors and relatives.  
Parents are the most frequent child abusers.  
The most common cause of death in children under 5 is due to child abuse.  
One out of four children will experience some form of sexual abuse before age 18.  
Offenders will continue to abuse without intervention and treatment.  
Most abusive parents are "normal." Relatively few are "criminal" or mentally unbalanced.

**There are four types of child abuse**  
**Physical** abuse includes shaking, beating, burning or failure to provide the necessities of life (such as adequate food).  
**Emotional** abuse includes failure to provide warmth, attention, supervision and normal living experiences.  
**Verbal** abuse is characterized by constant verbal harassment and denigration of a child. Excessive yelling, belittling and teasing are examples.  
**Sexual** abuse is any act of a sexual nature performed on or with a child,

such as incest or any other indecent sexual activity in the family.  
As a result of abuses, some children may never be able to love or trust anyone. Injuries may result in permanent crippling, deformity or in some habitually abused children's cases, even death.  
Abused children may appear to be different from other children either in physical or emotional make-up. They may often bear welts, bruises, burns, and other skin injuries. Some are wary of physical contact.  
They may exhibit a sudden change in behavior. They usually have learning problems that cannot be diagnosed and are habitually truant or late for school.  
They may have a loss of appetite and unexplainable fears.  
Teach children they have the right to say no if they don't want to be touched, even by relatives.  
Be a helpful listener and encourage your child to tell you what seems embarrassing or fearful.  
Discuss sexual issues in an open and straightforward manner with your children. Teach children early that their bodies are special and private.  
Be careful whom you employ as a baby-sitter.  
Play "What If" games with your children about dangerous situations they may encounter with strangers, acquaintances, child care people or loved ones.

Believe your child and do not blame him or her for what happened upon disclosure of sexual abuse.  
Detecting and reporting a case of child abuse to the people who can help are vital steps.  
Immediate treatment must be given for urgent problems, such as physical injury, malnourishment and serious neglect.  
Support services from visiting nurses, homemakers, social workers, concerned friends or relatives are often family and life savers. Extended counseling for children and parents is a must.  
Because abuse develops over a long time, it requires long term professional treatment.  
The Kansas Child Protection Act requires that suspected child abuse or neglect be reported by doctors, nurses, dentists, optometrists, psychologists, social workers, teachers and other school personnel, daycare providers and law enforcement officers to the District Court or the Department of Social and Rehabilitation Services. However, everyone has a moral responsibility to report them. It shouldn't hurt to be a child. If you are an abusing parent, call Parents Anonymous at (800) 332-6378.



**cris lovington**

• prevention center

Believe your child and do not blame him or her for what happened upon disclosure of sexual abuse.  
Detecting and reporting a case of child abuse to the people who can help are vital steps.  
Immediate treatment must be given for urgent problems, such as physical injury, malnourishment and serious neglect.  
Support services from visiting nurses, homemakers, social workers, concerned friends or relatives are often family and life savers. Extended counseling for children and parents is a must.  
Because abuse develops over a long time, it requires long term professional treatment.  
The Kansas Child Protection Act requires that suspected child abuse or neglect be reported by doctors, nurses, dentists, optometrists, psychologists, social workers, teachers and other school personnel, daycare providers and law enforcement officers to the District Court or the Department of Social and Rehabilitation Services. However, everyone has a moral responsibility to report them. It shouldn't hurt to be a child. If you are an abusing parent, call Parents Anonymous at (800) 332-6378.

**Internet Tonight!**  
**899-2338**

# WHAT A TEAM!

Our staff of professionals can help you create an effective selling message that gets results. Don't be left back at the depot while everyone else is on the fast track to increased profits.

When you're ready to spread your word, let our qualified advertising people do the job. Need it fast? That's one of the benefits of having an 'express team' on hand.

**TO PLACE YOUR AD CALL: 899-2338**

**Doug Jackson**  
or  
**Cami Rodgers**  
Advertising Sales Representatives for the

**The Goodland Daily News**