

Goodland boy has chance of a lifetime

By Sharon Corcoran

The Goodland Star-News
A Goodland youth credits his teacher with giving him the opportunity of a lifetime, the chance to interview a celebrity and even become a published author.

Andrew Shores, who will be a fifth grader at North School when classes start, is one of 30 semi-finalists in a contest to become a journalist for *Time for Kids*, a weekly publication.

Shores was chosen from over 800 entries nationwide from children ages 9-13, based on an article he wrote from an interview with local radio personality Curtis Duncan. The next stage will be judged based on a mock interview with First Lady Laura Bush and a video clip showing Shores' personality and the top five things he is good at. Fifteen of the 30 semi-finalists will be chosen as reporters, and Andrew will find out in August whether he will be one of the lucky few.

For the mock interview, Shores said, he did research on the first lady and came up with a list of questions he would ask if he had the chance to interview her and a bibliography of his research sources.

He said some of his questions include: Does President Bush look to her opinion and ask her for advice? How have her travels influenced her? and since she is a librarian, How does she feel about mandatory screening of Internet computers in public libraries?

Shores said he wondered if the magazine was having prospective reporters get ready for one of their assignments. The magazine hasn't interviewed the first lady before, he said.

He said he started thinking about the contest when his teacher at Central Elementary School, Phyllis Zielke, told him to look at something on a certain page in *Time for Kids*. Shores said he read the rules and was a bit boggled by the criteria.

"I thought, 'What am I getting myself into?'" he said.

His family agreed. His older sister, Leah Shores, said the sheet asked for a list of interviews.

"It makes you think you need a lot of experience," she said.

His mother, Nancy Shores, said when she looked at the criteria, she didn't know if her son could do the interview. (Andrew is the son of the late Norman Shores.)

"I thought we needed to interview someone with a nationally known name," she said. "I was ready to give up, but Mrs. Zielke got really determined."

And the Shores family says that it was her determination that helped get Andrew where he is.

"I'm glad Mrs. Zielke pushed me to do this," Andrew said, "because if I get to interview someone famous, it will be because of her."

Andrew said his teacher pushed him to enter the contest because she thinks he has a gift for writing and because he watches the news.

He comes to the dinner table, Nancy said, and tells the family all about what was on the news and gives his opinion.

He says, "If only they did this," she said.

"Kids at school ask, 'Don't you ever watch Spongebob?'" Andrew said.

"I say, 'Of course,'" he said, "'I just like watching the news.'"

Andrew said he likes to do something that helps him learn and that gives him information to store in his brain.

And Nancy said he's plenty eager to share that information with others. Even after going to bed at night, Nancy said, when she says good night and leaves the room, he is still telling her what he thinks about what he saw on the news.

"Andrew's not a man of few words," she said.

That gift of gab comes out in his writing, too. The article about Duncan was supposed to be only



Andrew Shores (above) practiced his piano solo for an upcoming performance and showed off a replica he made of the Duke's of Hazard car (below) Tuesday. Shores had to make a video of clips showing his talents and interests for the second phase of the contest to be a *Time for Kids* reporter. He will find out next month whether he won.

Photos by Sharon Corcoran/The Goodland Star-News



one page, Leah said, and to get it to fit, they had to decrease the font and expand the margins, and then it barely made it.

Thank goodness it was on the computer, Nancy said, rather than a typewriter. But getting to that point wasn't easy. After getting

over the initial fear instilled by reading the rules for the contest, the Shores family had to come up with someone for Andrew to interview, set up the interview, record it and transcribe it, and then Andrew could write his article.

"It had a lot to do with working together," he said. "I wonder how much other kids' parents and siblings helped."

The second phase of the contest was a family effort, too. The Shoreses worked together on the research on the First Lady and on the video showing Andrew's personality.

The Shoreses said they went to the Kidder Massacre site to show the beginning of civilization in Sherman County, showing Andrew's interest in history. They went to Monument Rocks in Logan County, and Andrew told what it was.

He listed the top 10 things they need to know about his personality, and they went around town recording Andrew at various places, including showing his love for reading at the library and showing him playing the piano at their church.

Andrew also told about Jeff Vignery, the Goodland pilot who was held captive in China a few years ago, showing that world events touch even people in Goodland. And the video included a section on drama, showing Andrew's love and talent for acting.

Since the video could only be three minutes long, Nancy said, a lot of things were only 10-11 seconds. Leah was the technician, Nancy said, and they had help from Duane Coash.

Andrew said before he did the projects, he thought the video would be harder than the mock interview, but now he feels the mock interview was harder. It wasn't easy coming up with questions, he said.

Andrew said he didn't want the questions to just reveal basic things that could be answered by doing research on the Internet. He said he

wanted some unusual questions and tried to come up with things others wouldn't think to ask.

Andrew said doing the projects to enter the contest has made him think about his future.

"It has made me think, 'Wow! Maybe this is something I'd want to do as a career,'" he said, adding that he also wants to be in the Air Force.

But he may get an early start on his career in journalism. If he is one of the 15 chosen, Andrew will be a reporter for *Time for Kids* from this September until next August.

He said the magazine will pay his airfare and other expenses, see to it he stays in a safe place and gets to where he needs to go. He may cover conferences with some of the people running for president, Andrew said, but the magazine can't guarantee that all reporters will cover something like that.

And he may get to interview someone famous. Andrew said he would like to interview J.K. Rowling, author of the Harry Potter books.

But mostly, he said, he is going to be preoccupied for the next month wondering whether he won or not.



Colby Community College is accepting applications for a **Radio Broadcasting Instructor**. Master's degree in communications and previous postsecondary teaching experience preferred. Bachelor's degree required. Full-time, 9-month position instructing radio broadcasting classes and managing the student-operated noncommercial radio station. Announcing and production skills required. To apply, submit letter of application, resume with resume with references and all postsecondary transcripts by August 8, 2003 to: Public Information, Colby Community College, 1255 S. Range, Colby, KS, 67701.

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NOTICE OF HEARING 2003-2004 BUDGET									
The governing body of Unified School District 352 will meet on the 11th day of August, 2003 at 7:00 P.M., at 1312 Main, Goodland, Sherman County, Kansas, for the purpose of hearing and answering objections of taxpayers relating to the proposed use of all funds and the amount of tax to be levied. Detailed budget information (including budget profile) is available at 1312 Main, Goodland, Kansas, and will be available at this hearing.									
The Amount of 2003 Tax to be Levied and Expenditures (published below) establish the maximum limits of the 2003-2004 Budget. The "Est. Tax Rate" in the far right column, shown for comparative purposes, is subject to slight change depending on final assessed valuation.									
		2001-2002 Actual	2002-2003 Actual	PROPOSED BUDGET 2003-2004					
Code	Actual	Actual	Actual	Actual	Amount of 2003	Est.			
Line	Expenditures	Rate*	Expenditures	Rate*	Expenditures	Tax to			
	(1)	(2)	(3)	(4)	(5)	(6)	(7)		
OPERATING									
General	06	6,426,909	20,000	6,326,526	20,000	6,180,800	944,042	20,000	
Supplemental General (LCR)	08	980,406	14,709	1,046,000	14,548	1,110,000	628,123	11,880	
SPECIAL REVENUE									
Adult Education	10	0	0.000	0	0.000	0	0	0.000	
Adult Supplemental Education	12	0	0	0	0	0	0	0	
Bilingual Education	14	0	0	3,892	0	11,700	0	0	
Capital Outlay	16	597,602	4.000	372,195	3.968	560,000	211,313	4.000	
Driver Training	18	6,177	0	5,910	0	6,036	0	0	
Extraordinary School Program	22	0	0	0	0	0	0	0	
Food Service	24	320,282	0	311,405	0	335,782	0	0	
Professional Development	26	22,673	0	18,551	0	1,155	0	0	
Parent Education Program	28	10,475	0	10,475	0	10,475	0	0	
Summer School	29	0	0	0	0	0	0	0	
Special Education	30	798,911	0	818,974	0	977,974	0	0	
Technology Education	31	114,987	0	141,376	0	0	0	0	
Transportation	32	319,817	0	353,886	0	0	0	0	
Vocational Education	34	233,176	0	232,219	0	243,656	0	0	
Area Vocational School	36	0	0	0	0	0	0	0	
Special Liability Expense Fund	42	0	0.000	0	0.000	0	0	0.000	
School Retirement	44	0	0.000	0	0.000	0	0	0.000	
Extraordinary Growth Facilities	46	0	0.000	0	0.000	0	0	0.000	
Special Reserve Fund	47	0	0	0	0	0	0	0	
Federal Funds	07	312,450	0	0	0	0	0	0	
Gifts and Grants	36	0	0	0	0	0	0	0	
Contingency Reserve	53	0	0	0	0	0	0	0	
Textbook & Student Material Revolving	55	0	0	0	0	0	0	0	
DEBT SERVICE									
Bond and Interest #1	62	0	0.000	0	0.000	0	0	0.000	
Bond and Interest #2	63	0	0.000	0	0.000	0	0	0.000	
No-Fund Warrant	66	0	0.000	0	0.000	0	0	0.000	
Special Assessment	67	0	0.000	0	0.000	0	0	0.000	
Temporary Note	68	0	0.000	0	0.000	0	0	0.000	
COOPERATIVES**									
Special Education	78	0	0	0	0	0	0	0	
TOTAL USD EXPENDITURES	100	10,124,062	38,708	9,747,981	38,514	9,437,481	1,783,480	35,880	
Less: Transfers	105	1,647,798	0	1,815,845	0	1,054,132	0	0	
NET USD EXPENDITURES	110	8,476,264	0	7,932,136	0	8,383,349	0	0	
TOTAL USD TAXES LEVIED	115	1,907,317	0	1,974,410	0	1,783,480	0	0	
OTHER									
Historical Museum	85	0	0.000	0	0.000	0	0	0.000	
Public Library Board	86	0	0.000	0	0.000	0	0	0.000	
Public Library Board Employee Benefits	87	0	0.000	0	0.000	0	0	0.000	
Recreation Commission	84	0	0.000	0	0.000	0	0	0.000	
Rec Comm Emp Benefits & Spec Lib	86	0	0.000	0	0.000	0	0	0.000	
TOTAL OTHER	120	0	0.000	0	0.000	0	0	0.000	
TOTAL TAXES LEVIED	125	1,907,317	0	1,974,410	0	1,783,480	0	0	
Assessed Valuation - General Fund	128	\$48,055,377		\$48,024,568		\$47,202,084			
Assessed Valuation - All Other Funds	130	\$63,679,308		\$64,155,329		\$62,828,245			
Outstanding Indebtedness, July 1		2001		2002		2003			
General Obligation Bonds	135	0	0	0	0	0	0	0	
Capital Outlay Bonds	140	0	0	0	0	0	0	0	
Temporary Note	145	0	0	0	0	0	0	0	
No-Fund Warrant	150	0	0	0	0	0	0	0	
Lease Purchase Principal	153	0	0	0	0	0	0	0	
TOTAL USD DEBT	155	0	0	0	0	0	0	0	

* Tax Rates are expressed in Mills

** Bonding District Only

President

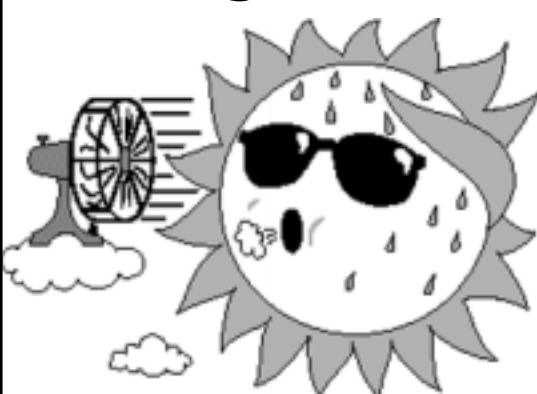
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Clerk of the Board

		2003-04	July 1, 2003	State	Estimated Sources of Revenue - 2003-04			
		Amount	Cash Balance		Federal	Local	Other	
		Budgeted				Interest	Transfers	
General		9,180,800	0	5,030,489	0	0	0	1,141,311
Supplemental General		1,115,950	62,355	152,514	0	0	0	866,191
Adult Education		0	0	0	0	0	0	0
Adult Supplemental Education		0	0	0	0	0	0	0
Bilingual Education		11,700	0	0	0	0	11,700	0
Capital Outlay		560,000	398,306	0	0	25,000	0	290,693
Driver Training		6,036	12,991	4,125	0	0	0	0
Extraordinary School Program		0	0	0	0	0	0	0
Food Service		335,782	36,118	4,830	152,261	0	1,000	140,872
Professional Development		1,155	0	0	0	0	0	0
Parent Education Program		10,475	0	0	0	0	10,475	0
Summer School		0	0	0	0	0	0	0
Special Education		977,974	336,556	0	0	0	787,398	0
Vocational Education		243,656	0	0	0	0	243,656	0
Area Vocational School		0	0	0	0	0	0	0
Special Liability Expense Fund		0	0	0	0	0	0	0
Special Reserve Fund		0	0	0	0	0	0	0
Gifts and Grants		0	0	0	0	0	0	0
Textbook & Student Materials Revolving		0	0	0	0	0	0	0
School Retirement		0	0	0	0	0	0	0
Extraordinary Growth Facilities		0	0	0	0	0	0	0
Bond and Interest #1		0	0	0	0	0	0	0
Bond and Interest #2		0	0	0	0	0	0	0
No-Fund Warrant		0	0	0	0	0	0	0
Special Assessment		0	0	0	0	0	0	0
Temporary Note		0	0	0	0	0	0	0
Coop Special Education		0	0	0	0	0	0	0
Federal Funds		346,310	0	346,310	0	0	0	0
SUBTOTAL		9,785,791	848,131	5,202,958	496,571	25,000	1,054,132	2,468,267
Less Transfers		1,054,132	0	0	0	0	0	0
TOTAL Budget Expenditures		\$8,731,659						

Published in The Goodland Star-News on Friday, August 1, 2003.

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