

The feature page about interesting people, places and things to do

Wednesday, February 4, 2004



BEFORE SCHOOL STARTED on Thursday, Jori Diederich (above) played out his next move. Joseph Hirsch and Chad Williams (bottom) concentrated Contig 60 in the Oberlin Elementary library. Killian Dellere (below) thought on the board during the beginning of their tournament game.





teaches math

Oberlin Elementary Grade School fifth graders have been com- students, and each student starts at peting in a weekly early morning tournament in the library since October.

multiplication, division, subtraction The answer to the statement is a and addition to win a game called Contig 60.

In the beginning there were 24 students in the Thursday morning tournament. As of last week, there were 10 left. The tournament is based on a bracket system and double elimination.

Teacher Christie Morris taught the fifth grade classes Contig 60 as part of her weekly enrichment sessions.

Students learned the game in September and then a month later other way to win is to have the lowstarted the tournament. Mrs. Morris said the tournament is optional.

Each game is played between two 60 points. The student rolls three dice and then they have to come up with a math statement using the The students have been using three numbers, said Mrs. Morris. number on the board. The student places a chip in either blue or red on that number.

> Each chip next to that student's chip represents one point taken away from the 60 points they start with. For example, if the student places a chip and there are three next to it, then three points would be taken away from the 60.

> Mrs. Morris said one way to win the game is to have five chips belonging to the student in a row. The est points when the bell rings and the game is over.

Herald staff photos by Kimberly Brandt

