



AT THE TABLE, Konner Fortin (above left) and Nick Ashley checked out their new scholastic dictionaries, which the Oberlin Rotary Club purchased with help from Creative Dimensions and Waddell and Reed. They were given to the kids last Wednesday.



THIRD GRADERS Jamie Soderlund, Sierra Lohofener and Mercedes Geihler (above) flipped through their new Scholastic Children's Dictionaries. Rotarian Jim Hollowell (right) helped pass out books to Dayton Dreher (left) and Chris Anderson.

Students get books to help them learn

Third graders at Oberlin Elementary School each received a gift last Wednesday that will help them learn to spell, teach them the meaning of words and the names of all who have served as president of the United States.

Each of the students receive new Scholastic Children's Dictionaries from the Oberlin Rotary Club.

The students met with club president Lee Gilliam and member Jim Hollowell in the cafeteria. The students in the classes of Carol Wasson and Jennifer Monaco sat at two long

tables and waited patiently. Although quiet at first, the students opened up after some of the adults in the room asked a few questions.

Mr. Gilliam told the students about the Rotary Four-Way Test, which is used to evaluate decisions in life. A sticker with the test can be found inside each dictionary, he said.

The four way test is four questions including is it the truth, is it fair to all concerned, will it build good will and better friendships and will it be beneficial to all concerned? He told

them that the money for the dictionaries was raised by the club. Creative Dimensions and Waddell and Reed, businesses owned by him and his wife Jane, helped buy the books for the kids.

There is an emphasis on literacy in Rotary this year, said Mr. Gilliam. It is a project the group wants to see continue.

The dictionaries, he said, are for the students to take home.

Mr. Gilliam said the club bought 36 dictionaries in all for the third graders in Oberlin and in Jennings.



Story and photos by Kimberly Davis