Band buddies play on

They were once the fifth graders, playing at the high school for the first time on Band Buddy night. Now they are in high school and welcoming their little buddies to the high school.

If you thought the pep band on Tuesday looked a little bit bigger and a little bit younger, you were right. The fifth-grade band students joined the high school pep band for the Dighton basketball game for the annual Band Buddy Night.

Her first year as Oberlin director of bands, Sarah Bricker (then Sarah Reif) began the Band Buddy program. She paired up high school band members with fifth graders who were just starting band and learning to play their instruments. Six years later, some of those fifth grade band students are now in the high school band.

In the fall, the students begin by writing letters back and forth, getting to know each other. "The high school band students are intended to be role models for the fifth graders and a source of encouragement for them," said Miss Reif six years



THE PEP BAND LAST WEEK included both the regular high school musicians and their fifth-

ment is very exciting but also very not only someone to look up to, but and now those fifth graders are the said Mrs. Bricker. The students during the game.

"The purpose of Band Buddies difficult and at times frustrating. also to encourage them and offer role models. is to encourage the fifth graders. Having a high school band member advice," said Miss Reif. Six years Learning how to play a new instru- as a friend gives the fifth graders later, the program is going strong, anticipated activity of the year,"

"Band Buddy Night is the most

grade band buddies, who entertained the fans while

the Decatur Community High boys team downed

gather together for pizza before the basketball game, and then they get student is assigned a high school to play with the high school band band member to be his/her "buddy"

Every beginning fifth grade band for the year.

the Dighton Hornets. The program was started by

Band Director Sarah Bricker.

Scholars ready to head for state

School Scholar Bowl team is headed placed fifth at state and the team looks to top that placing this year.

Five from last year's team returned, including Miki Dorshorst, Matthew Helm, Elizabeth Nedland, Caleb Koerperich and Sierra Lohoefener. Nick Ashley is the rookie. Their coach is Marlene Moxter.

Overall, Oberlin placed second at the Regional meet in Lincoln on Thursday. Smith Center won the meet and Bennington came in third. The top three teams advance to state, which is Saturday in Brookville.

In the first round of competition, Oberlin defeated Wakefield 80-15. Kellen Doeden, an Oberlin alumnus, is the Wakefield coach.

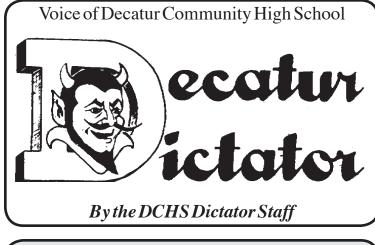
Oberlin then defeated Plainville in round two 40-30. After the 16-question round, the score was tied 30-30. Matthew Helm answered the world language tie-breaker question.

The Decatur Community High culus. Contestants get 30 seconds to compute most math questions. to state – again. Last year, Oberlin They cannot use calculators – only pencils and scratch paper.

Two fine arts questions follow the math questions. Fine arts questions might be about music, art, theatre or dance.

The last question is a currentevents question.

If the score is tied after the 16 questions, contestants are given tie-breaker questions. The moderator or score keeper will choose a category, and then read a question from that category. A correct answer wins the round, but if no one gets the question right, the process continues until the tie is broken.



School Menus

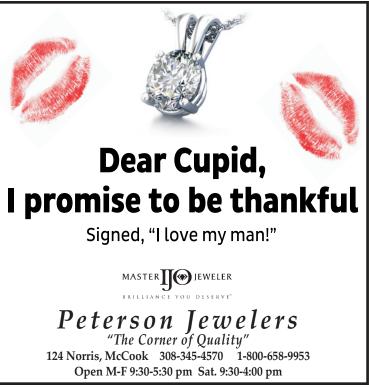
Feb. 11-12 **OBERLIN SCHOOLS** Monday: Breakfast: ham combo, muffin. Lunch: pork rib sandwich,

tri-taters Tuesday: Breakfast: breakfast

Wednesday: Breakfast: fruit turnovers. Lunch: fish sticks, mac/ cheese. Thursday: Breakfast: sausage,

waffle. Lunch: baked ham, peas. Friday: Breakfast: French-toast

pizza. Lunch: popcorn chicken. sticks. Lunch: cheese pizza, corn.



Oberlin defeated Lincoln 50-20, Ell-Saline 60-30, Solomon 50-10 and Republic County 40-20 in pool play.

The top three teams in each pool Oberlin, Lincoln and Ell-Saline and Smith Center, Bennington and Oakley went into round-robin play for the championship.

In the first round of championship play, Oberlin defeated Lincoln 50-10. Oberlin's first loss of the day came in round 2 of the championships. Ell-Saline won 60-50 on a tie-breaker question in fine arts.

In round 3, Oberlin defeated Bennington 40-30. Oberlin then lost to the eventual regional champions Smith Center 40-50. In the final round of the day, Oberlin beat Oakley 45-30.

Sixteen questions in seven different categories make up a scholar bowl round. Except for the math questions, contestants have 10 seconds to buzz in with the correct answer. If a team member answers correctly, the team is awarded 10 points. If someone buzzes in before the moderator finishes reading the question and answers incorrectly, the team loses five points, and the other team gets a chance to answer the question. There is no point deduction for an incorrect answer if the moderator finishes the question before someone buzzes in.

The first question is a world language phrase or sentence that contestants have to translate into English. Then there are three language arts questions that can be about literature or grammar. Three science questions are next, which can cover anything from any type of science, such as biology, earth science, chemistry.

Following the science questions are three social studies questions. These might be about world history, United States history, or geography.

Next, contestants get three math questions, which might be in algebra, geometry, trigonometry, or cal-

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